



Me and My
Community

Personal, social and emotional
development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Listening to stories and answering questions about what has happened. Demonstrate understanding of what has been read to them by retelling stories and narratives through role play and small world play, using some key vocabulary. Learn simple rhymes, poems and songs by heart.	Read and listen to a range of different Fairy tales. Understand the common features that exist in Fairy Stories. Retell stories using different ways - role play, puppets etc. Create our own version of Traditional stories.	Use talking to support the writing process, saying words, captions and sentences aloud before writing. Use writing to communicate thoughts, ideas, experiences and events.	To understand the difference between Non-fiction and Fiction texts Non fiction writing - information texts
Suggested Texts	The Lion and the Mouse (Usborne First Reading) I am Too Absolutely Small for School The Rainbow Fish The Girl With Two Dads	Range of different Traditional Fairy Tales	Can't You Sleep, Little Bear? Look Up! The Dark How to Catch a Star	My Encyclopaedia of Very Important Dinosaurs Prehistoric Mammals (National Geographic Kids) The Dinosaur department store.
Communication and Language	It is important to listen to others. Sharing thoughts and ideas helps others understand what you are thinking and feeling.	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Listen to others when 1:1 or in a small group, start and continue a conversation with a peer for many turns.	Exploring vocabulary associated with dinosaurs and pre history.
Phonics & Reading Skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc RE, History, Geography, PSHE, Science)	Humanities-Who are the people that help us? In our families, at school and in the community. Understanding our school community, who everyone is and what they do. Sci- How can we look after our environment RE -Harvest Festival PSHE- PSHE - Jigsaw at an appropriate level-(Being Me in My World)'Who am I and how do I fit?'	Hums - the role of Kings and Queens. How are kings and queens different in the past to now? What other things have changed over time (clothes, food, transport) Sci-Explore the natural world around them and give simple descriptions, following observation, of changes - Life cycles PSHE-Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique RE- Diwali, Remembrance Day, Advent and Christmas	Hums - The world at night time -towns and cities Sci- Identify common features for different groups of animals, including wild and domestic animals. Investigate nocturnal animals. PSHE- Jigsaw at an appropriate level- (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this RE- Understanding Chinese New Year	Hums-Make and use simple maps in their play to represent places and journeys, real and imagined. Looking at the prehistoric world - animals and environment- Dinosaur digs and fossils Sci- Exploring Light, Shade and Shadows. PSHE-Jigsaw at the appropriate level -(Healthy Me)Being and keeping safe and healthy RE-Holi Easter and Lent National Careers week Science & Engineering Week World Book Day



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world

Physical development

Sending and striking - different ways of moving, different balls and striking them with a range of different equipment.

Move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music.

Pat, throw, kick, pass, aim, bat and catch different sized balls with increasing control.

Demonstrate balance, strength, fluency of movement and coordination when using play equipment and develop core muscle strength.

Arts, Design and Technology

Printing, painting and colour mixing. Emergency services art.

Create collaborative art pieces based around "Royalty", share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.

Animal shelters - Select appropriate materials when constructing and making. Join materials in different ways. Starry Night - Van Gogh-painting with different materials (medium and tools)

Create paintings and models of dinosaurs exploring texture and pattern. Share ideas and use a variety of resources to make products

Computing

Barefoot computing- Staying safe online

Barefoot computing - Algorithms

Barefoot computing - Scratch JR

Barefoot computing - Programming



Big Wide World

Understanding the world



Sunshine and Sunflowers

Understanding the world

Planned term	Summer 1	Summer 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Creating reports about somewhere else in the world. Share stories and poetry from around the world	Demonstrate understanding of what has been read to them . Create descriptive text linked to work on lifecycles. Poetry-read poems inspired by nature and summer time, create poems in the form of acrostic, shape and kennings.
Suggested Texts	David Attenborough: Little People, Big Dreams The Snail and the Whale Lots: The Diversity of Life on Earth	My First Book of Garden Bugs (RSPB) Butterflies (National Geographic Kids) Bug Hunt: Lift-the-Flap Adventures
Communication and Language	Develop storylines (through play, games etc) and use conversations and discussion to help solve problems, organise thinking and activities and explain how things work and why they might happen.	Explain their ideas and thoughts in full sentences, including using past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Use regular tenses and plurals, and begin to use irregular tenses correctly.
Phonics & Reading Skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc RE, History, Geography, PSHE, Science)	Hums-To understand what is meant by environment. What is our environment? Compare this to other environments around the world. Describe how they can look after their environment Sci-Living things are different in different places around the world. Animals have special features that help them live in their environment. PSHE -Jigsaw at the appropriate level (Relationships)Building positive, healthy relationships RE- Exploring different religions from around the world National Autism Awareness month.	Hums-To investigate weather and understand there are different climates. To understand and compare the changing seasons Sci-Life cycles of animals and plants, habitats in our local environment. PSHE -Jigsaw at the appropriate level (Changing Me) Coping positively with change RE-Stories from the bible with animals (eg Noah's ark)m stories with morals (Aesop's fables)
Physical development	Participate in individual and small team games that include racing, chasing and balancing.	Outdoor games - Athletics - Running, Throwing and Jumping



Big Wide World

Understanding the world



Sunshine and Sunflowers

Understanding the world

Arts, Design and Technology

Exploring world travel and vehicles. Construct simple structures and models using a range of materials.

Sculpture and summer art - Use natural materials and loose parts to make 2-D and 3-D flowers and plants. Use primary colours to create own versions of Van Gogh Sunflowers.

Computing

Barefoot computing - Debugging

Barefoot computing - Using data